

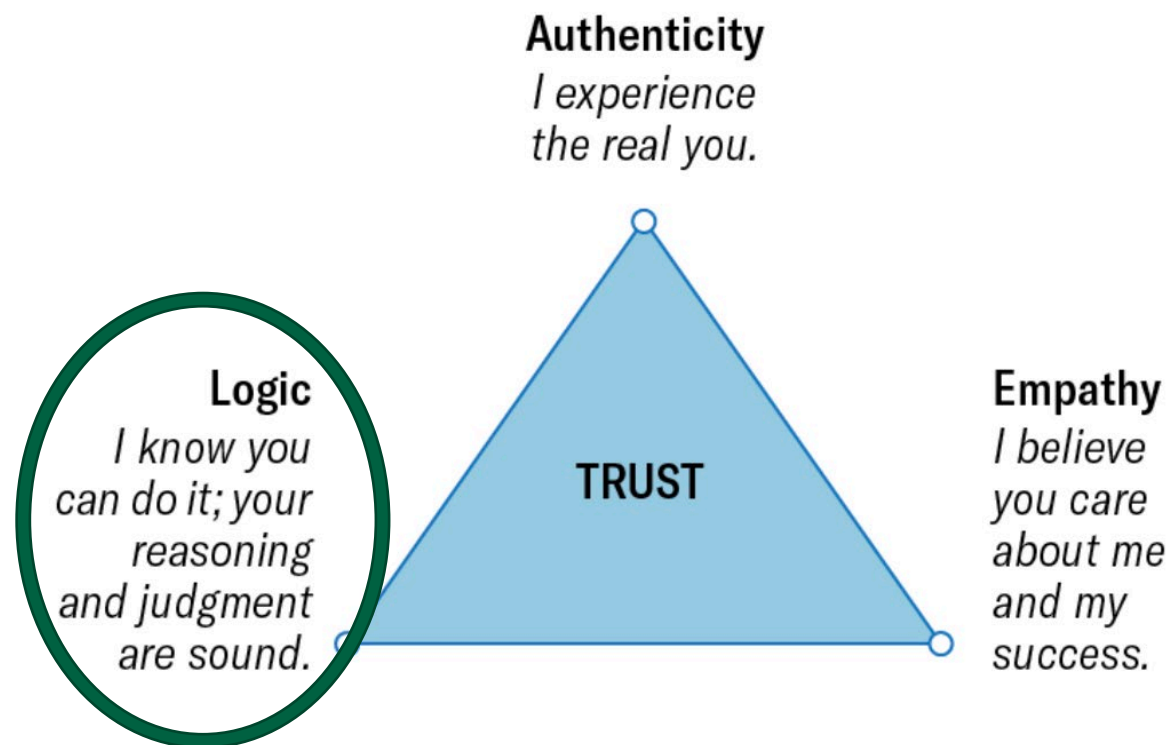


**Building Trust: A Strategy to Improve Vaccine Uptake, Patient Safety &  
Staff Wellbeing in Long Term Care**  
Lesson Three

# *Lecture One*



# Three Drivers of Trust



From: "Begin with Trust," by Frances Frei and Anne Morriss, May-June 2020





# Introduction to Lesson Three

- Discuss logic as a driver of trust
- Focus on communicating our logic effectively with:
  1. Those who do not agree with us
  2. Those who believe misinformation
  3. Those from other cultural contexts
  4. Those who identify as a part of historically marginalized populations
- Practice a technique to communicate effectively with those who do not agree with us



# Lesson Three Focus

The purpose of this lesson is  
**NOT** to improve your logic,  
rather improving how you  
communicate it

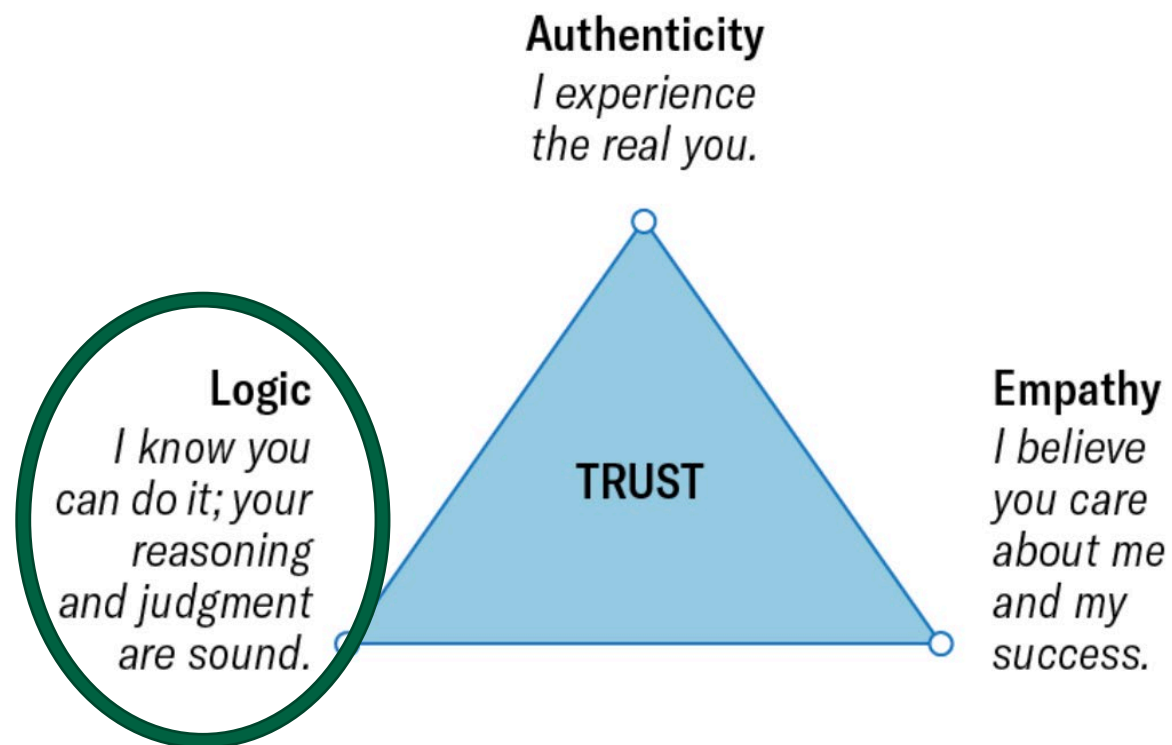


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# *Lecture Two*



# Three Drivers of Trust



From: "Begin with Trust," by Frances Frei and Anne Morriss, May-June 2020





# What is Logic?

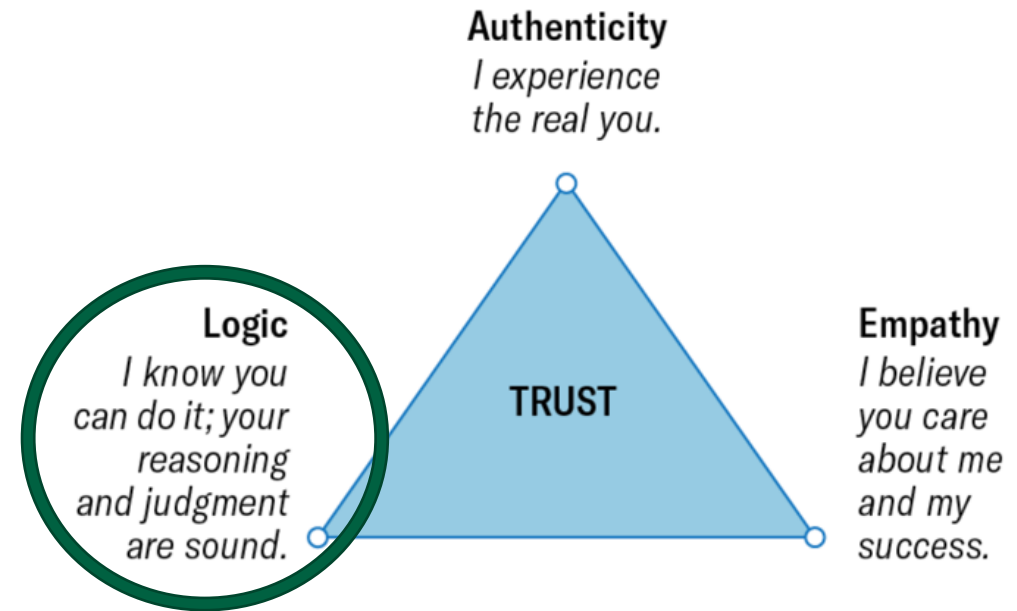
- Logic is experienced when you trust another person's judgment
- We demonstrate logic when we:
  - Communicate logic *effectively* (which may depend on the listener)
  - Explain not just what to do or how to do it, but *why it matters*
  - Act in ways that are consistent with what we say or ask others to do





# Logic Wobble

- Fail to communicate consistently, effectively & regularly
- Explain their judgment poorly
- Exercise poor judgment
- Demonstrate an inability to deliver
- Say one thing but do another



From: "Begin with Trust," by Frances Frei and Anne Morriss, May-June 2020





# Communicating Logic Effectively

- It doesn't matter if you are “right,” if you are unable to connect our logic to what other people think and feel
- Understand other people's logic *in order* to communicate your logic effectively
- Asking people about their thinking invites them to reflect on their logic, while helping you to understand it too



# Tips for Communicating Logic

- Keep information-sharing short, clear and to the point
- Use everyday language, no jargon
- Tell a (brief) personal story and share why something matters to you
- Acknowledge your own bias and cultural influences
- Cite mutually respected sources
- Tailor the way you communicate your logic to other people's logic



# Pitfalls to Avoid

- Sharing a large amount of information, lecturing or telling people what to do
- Using excessive jargon or abstract terms
- Seeking to influence or changes others' ideas through persuasion
- Discredit others or be argumentative
- Shame or confront or use positional power to influence action
- Do not give up

# *Lecture Three*



# Communicating with Those Who Disagree

- Our attitudes and beliefs are intertwined with basic human needs:
  - Safety & self-esteem
  - Belonging & identity
  - Purpose
- When they are threatened, we respond as though we are in physical peril



# Communicating with Those Who Disagree

**Ask** →

1. **Ask** open honest, genuinely curious, non-judgmental questions.

Source: Dr. Karen Tamerius, Smart Politics



# Communicating with Those Who Disagree

**Ask** → **Listen** →

1. **Ask** open honest, genuinely curious, non-judgmental questions.
2. **Listen** to what people you disagree with say and deepen your understanding with follow-up inquiries.

Source: Dr. Karen Tamerius, Smart Politics





# Communicating with Those Who Disagree

**Ask** → **Listen** → **Reflect** →

1. **Ask** open honest, genuinely curious, non-judgmental questions.
2. **Listen** to what people you disagree with say and deepen your understanding with follow-up inquiries.
3. **Reflect** back their perspective by summarizing their answers and noting underlying emotions.

Source: Dr. Karen Tamerius, Smart Politics



# Communicating with Those Who Disagree

**Ask** → **Listen** → **Reflect** → **Agree** →

1. **Ask** open honest, genuinely curious, non-judgmental questions.
2. **Listen** to what people you disagree with say and deepen your understanding with follow-up inquiries.
3. **Reflect** back their perspective by summarizing their answers and noting underlying emotions.
4. **Agree** before disagreeing by identifying ways in which you agree with their point of view.

Source: Dr. Karen Tamerius, Smart Politics



# Communicating with Those Who Disagree



1. **Ask** open honest, genuinely curious, non-judgmental questions.
2. **Listen** to what people you disagree with say and deepen your understanding with follow-up inquiries.
3. **Reflect** back their perspective by summarizing their answers and noting underlying emotions.
4. **Agree** before disagreeing by identifying ways in which you agree with their point of view.
5. **Share** your perspective by telling a story about a personal experience.

Source: Dr. Karen Tamerius, Smart Politics

# *Lecture Four*



# Misinformation & Disinformation

- Misinformation = false or misleading information
- Disinformation = false or misleading information that is *purposefully* spread to *deceive* people



# Addressing Misinformation

- Refrain from blame or shame, avoid instinct to argue
- Acknowledge people's concerns and ask open honest questions to understand them more deeply
- Assess people's readiness to receive other sources of information
- Ask for permission before sharing your sources of information
- Provide information about why you trust this source
- Invite questions



# How to Manage Yourself as a Leader

- Stay calm and do not react
- Show respect for other people's perspectives
- Acknowledge that you do not have all the answers
- Do not be patronizing, judgmental or condescending
- Do not repeat misinformation; acknowledge people's feelings and then pivot



# Sample Messaging for COVID-19 Vaccine

- Emphasize choice & caring for others: “By choosing to get the vaccine, you are helping us keep everyone healthy.”
- Social proof: “With 80 percent of staff fully boosted, we have been able to get closer to our goal of 100% uptake among eligible staff.”
- Connect to Personal Goals or Identity: “Choosing to wait to get a booster is now consistent with waiting to see how others fared; they have done well.”
- “Fresh start” messaging: “two years since the first people received the COVID-19 vaccine” or “200-millionth vaccine given.”





# Additional Tips To Address Misinformation

- Tailor your response to the individual
- Make calls to action specific and actionable
- Use other communication channels to share evidence-based information
- Find out who else the person trusts

# *Lecture Five*

# Differences in Cultures Communication Styles

- Research into communication between people of different cultures highlights differences in:
  - Expressions of disagreement (verbal and non-verbal)
  - Emotional expressions (verbal and non-verbal)
  - Asking yes or no questions
  - How trust is built and earned
  - How people view authority
  - How people approach decision-making

*Source: Erin Meyer Getting to Si December 2015*



# Adapt the Way You Express Disagreement

- Depending on the cultural context, disagreement can:
  - be healthy if expressed directly and calmly such as:

*“I respect your point but disagree with it.”*

**-OR-**

- provoke anger unless raised more indirectly such as asking for more information

*“I don’t fully understand what you’re saying, I would like to hear more.”*

# Communication Cues Vary by Culture

- Body language
  - Animated (hand gestures, standing, clapping, etc )
  - Uncontentious (sitting, limited movement, etc)
- Facial expressions
  - Animated (smiling, eye contact, etc)
  - Expressionless (no smiling, looking away, etc)
- Verbal expressions
  - Outgoing (loud, cheering, crying, etc)
  - Deferential (soft, quiet, monotone, etc)
- Physical Contact
  - Outreach (hugging, hand on arm or shoulder, etc)
  - No contact (no touching, withdraws from touch, etc)



# Avoid Asking Yes-or-No Questions

- Depending on the cultural context:
  - “Yes” may be used when the real meaning is “no”
  - “No” can mean “let’s discuss further”
- To avoid confusion, use open honest questions and listen to understand



# How Trust is Built

Depending on the cultural context:

- Logic may be weighted more heavily: basing trust on people's accomplishments, skills, reliability and consistency
- Empathy and authenticity may be weighted more heavily: basing trust on an authentic and empathetic personal relationship

**Trust is not built overnight and takes time**



# How People View Authority

- Egalitarian
- Hierarchical
- Democratic
- Autocratic
- Experts





# How People Approach Decision-Making

- Collaborative vs Independent – seeking or not seeking input before making the decision from:
  - Others in and out of the organization
  - Subject matter experts
  - Those directly impacted by the decision

# *Lecture Six*



# To Communicate Logic Effectively with Those Who Have Been Historically Marginalized

1. Demonstrate actions are consistent with words
2. Practice cultural humility
3. Demonstrate consistent focus

*Source: Institute for Healthcare Improvement's innovation team and its [Conversation Guide to Improve COVID-19 Vaccine Uptake](#).*



# Demonstrate Actions are Consistent with Words

- Consistency of leader's actions helps build trust
- Examples may include:
  - Providing bilingual materials to staff, residents and family
  - Posting welcome signs for members of the LGBTQ community, or in languages spoken by residents and their families
  - Demonstrate support for Black Lives Matter
  - Ask staff how the organization can better support marginalized communities



# Practice Cultural Humility

- Communicate historical awareness of the experiences of that community
- Develop relationships with members of those communities
- Create opportunities to learn about historical concerns impacting staff's views



# Demonstrate Consistent Focus

- Create transparent and accountable systems in which leaders hold themselves accountable
- Not a one and done activity
- Steady actions speak volumes louder than words or single actions

# *Lecture Seven*



# Lesson 3 Key Takeaways


- What logic is as a driver of trust
- How to communicate logic effectively:
  - With those who disagree
  - In the face of misinformation
  - Across cultural contexts
  - With those who have been historically marginalized






# Story From a Facility

AHCA  
AMERICAN HEALTH CARE ASSOCIATION  
Building Trust in Long Term Care



**Melissa Mccorquodale**  
Licensed Assisted Living Director  
Ridge View Estates Assisted Living



AHCA  
AMERICAN HEALTH CARE ASSOCIATION  
Building Trust in Long Term Care





# Practice Exercise

- Practice having a conversation with someone who disagrees with you and reflect on the experience
- Start small and work your way to more difficult conversations

*Thank You*

Building Trust in Long Term Care

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